



MILLERSNEUK PRIMARY SCHOOL PARENT COUNCIL M I N U T E S





Thursday 25th April

| 1. Sedereunt | | | |
|------------------------|--|--|--|
| Chairperson | Jen Griffiths | | |
| Vice-Chairperson | Pamela Martin | | |
| Clerk | Mrs Alexander | | |
| Parent Representatives | Mrs Black; Mrs Martin; Mrs Love; Mrs Anderson; Mrs Henderson | | |
| Councillors | | | |
| Head Teacher | Mr Caldow | | |
| Teacher Representative | Mrs Hynes | | |

2. Apologies

Cllr Paterson; Mrs Wilson; Mrs Boyce

3. Minute of Previous Meeting held on Thursday 14th March 2024

Minute approved

4. Chairperson's Report

Parent Council Traffic Survey

Mrs Griffiths reported that the main themes of the Traffic Survey were:

- Cars parking on pavements
- Danger of passing through the tunnel at Seven Sisters

Parents acknowledged that these two issues prevented them from letting children walk to school alone. It was acknowledged that there was a law in place to prevent parking on pavements and that it had been publicised that there would be strong enforcement of this after the Summer. Solutions discussed included a school campaign on safe parking, traffic issues included in newsletters, traffic calming etc The main response agreed to by council members was a school campaign led by the Eco-Committee – centred on a leaflet produced and distributed by Eco-Committee in the playground and at Parent Consultations (linked to school vision, values & aims, promoting where bikes and scooters can be left safely at school) and alongside this a video campaign from SMT. It was also agreed that the best time to start this would be next session.

It was also agreed that the Parent Council would email a summary of results to parents via the school Groupcall system. Mrs Henderson has already passed the results of the survey to the Community Council.

Parent Council Forum

Mrs Griffiths attended a virtual meeting of the Parent Council Forum. She reported that Annamarie Conway (Quality Improvement Manager) was the main facilitator at the meeting. Miss Conway spoke about the 3 Year Education Service Plan that would focus on Whole Family Wellbeing, Pupil Voice etc. There was also a discussion about the involvement of police to reinforce Internet Safety for pupils and parents - Mr Caldow acknowledged that this was something Millersneuk had done previously and would do again. Another hot topic of conversation was ICT provision across the authority. Next meeting 4^{th} June 2024

School Inspection - Role of Parent Council (Preparation in advance)

Council members were keen to support the school in advance of HMIe coming for a visit. The main ways agreed to take this forward were:

- ✓ Supporting the completion of the HMIe survey for parents using Whatsapp groups (per stage)
- ✓ Highlighting areas of success or achievement within the school that might back-up parental responses to the survey (possibly with video of staff and pupils)

- ✓ Targeting a group of parents who could be involved in the parent voice discussions with HMIe
- ✓ Mrs Martin was going to facilitate Mr Caldow & Mrs Hynes visiting a school she has supported who are getting very good self-evaluations

Nature Garden:

Mr Caldow explained that there were no free weekends between now and the end of term. He said that the Nature Garden - 'Big Dig Day' would take place after the summer but would be arranged beforehand. Mrs Griffiths was keen to be part of a 'planning team' for this event.

Action Points

- ✓ Safe parking / traffic around school campaign led by Eco-Committee and SMT for next session
- ✓ Parent Council to email a summary of the traffic Survey results
- ✓ Mrs Martin to arrange a visit to identified school by SMT
- ✓ Mr Caldow & Mrs Griffiths to meet to discuss nature garden redevelopment

| 5. Head Teacher's Report | | | | | |
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| SIP Update | Mr Caldow updated council members that the school had achieved the Rights Respecting Schools Silver Award and the accreditor had said that the school was very close to the Gold Award and should try for that within the year. | | | | |
| SIP Priorities for 2024/25 | Mr Caldow explained to council members how difficult it was to | | | | |
| (New priorities & co- | engage with parents re new School Improvement Plan priorities as | | | | |
| constructing with parents & | parents had limited knowledge of areas for development and som | | | | |
| children) | priorities came from EDC or Scottish Government. Mr Caldow | | | | |
| | confimed that next year's SIP priorities would be: | | | | |
| | 1. Rights respecting Schools - Gold Award | | | | |
| | 2. STEM (last year) | | | | |
| | 3. The Circle (dictated by EDC) | | | | |
| | Mrs Hynes gave council members an overview of The Circle and ho | | | | |
| | it would impact positively on Millersneuk PS. Mrs Griffiths | | | | |
| | interjected to say that this might be a good place to discuss an | | | | |
| | AOB item about supporting parents & staff around the subject of | | | | |
| | 'neurodiversity'. Mrs Hynes & Mr Caldow explained that this was | | | | |
| | something that was very important and would be actioned next | | | | |
| | session - Mrs Hynes wanted to survey parents to get a flavour of | | | | |
| | what type of events would best support parents. Mr Caldow and Mrs | | | | |
| | Hynes explained that 'pupil support', 'diversity' & 'celebrating | | | | |
| | differences' forms an important part of the school curriculum and | | | | |
| | the assembly programme. | | | | |
| Rights Respecting Schools | Mr Caldow gave a quick synopsis of the Rights Respecting Schools | | | | |
| Policy | policy - remarking that like the Literacy Policy it was much | | | | |
| | condensed & 'working practical document' for staff. | | | | |
| Extra-Curricular Events / | Mr Caldow spoke through the various events taking place this term | | | | |
| Forthcoming Events | - P7 Residential Trip; P6 Swimming Block; P1-5 Trips; Sports Day; | | | | |
| | P7 Graduation; RRS Silver Accreditation Celebrations; Shorts & | | | | |
| | Shades Days © | | | | |
| Action Points | | | | | |

Action Points

 \checkmark Mrs Griffiths to call parent who requested more information about how the school supports children and parents around the subject of 'neurodiversity'.

6. AOB

A parent had asked if the school would be doing any activities to support parents and children around the topic of neurodiversity' (See above)

Action Points

✓ Mrs Hynes to survey parents to see which forms of support parents would most benefit from e.g. drop-in sessions or parent information meetings etc

7. Date of Next Meeting

Thursday 30th May

| Self-Evaluation (Our Capacity for Improvement) | | | | | | | |
|---|---|--|-----------------------------|--|------------------------------------|--|--|
| LEADERSHIP & MANAGEMENT How good is our leadership and approach to improvement? | | <u>Learning Provision</u> How good is the quality of the care and education we offer? | | Successes and Achievements How good are we at ensuring the best possible outcomes for all our learners? | | | |
| 1.1 | Self-evaluation for self- improvement | 2.1 protec | Safeguarding and child tion | 3.1 Improving wellbeing, equality and inclusion | | | |
| 1.2 | Leadership of learning | 2.2 | <u>Curriculum</u> | 3.2 achiev | Raising attainment and rement | | |
| 1.3 | Leadership of change | 2.3 assess | Learning, teaching and ment | 3.3 employ | Increasing creativity and vability | | |
| 1.4 | Leadership and management of staff | 2.4 | Personalised support | | | | |
| 1.5 | Management of resources to promote equity | 2.5 | Family Learning | | | | |